

# Clackamas Community College

## Online Course/Outline Submission System

WRD-98A Supplementary Instruction for WRD98A Students

General education certified:  Yes  No

- Writing
- Oral Communication
- Arts and Letters
- Science & Computer Science
- Mathematics
- Social Science
- Cultural Literacy
- Health & Physical Education

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Approved Date (mm/dd/yyyy):  /  /

### Section #1 General Course Information

**Department:** English

**Submitter**

First Name: David

Last Name: Mount

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Email: davidmo@clackamas.edu

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**Course Prefix and Number:** WRD - 98A

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**# Credits:** 1

**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours):

Lab (# of hours): 30

Total course hours: 30

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Supplementary Instruction for WRD98A Students

**Course Description:**

Provides individualized assistance to students in WRD098. Students meet one-on-one with Writing Center tutors, who tailor tutoring and lab work to the students' individual needs and focus on fundamentals not directly taught in WRD098. A WRD instructor oversees the tutoring and/or lab work to coordinate (and avoid duplication) with in-class instruction.

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**Type of Course:** Developmental Education

**Reason for the new course:**

This complements WRD098, providing students with credit for out-of-class tutoring and lab work. WRD classes are designed to be more accelerated than our previous offerings, and best practice indicates that some students will need additional support to achieve success. The tutoring is not a repetition of class work, but rather a supplementation that addresses particular student weaknesses. A WRD instructor oversees the tutoring and/or lab work to ensure it supports individual students' needs, and to verify student participation.

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

**Recommendations:** Concurrent enrollment in WRD-098 or WR-121.

**Requirements:** Tutoring dates and time arranged with instructor. Instructor consent.

Will this class use library resources?

Yes

**Have you talked with a librarian regarding that impact?**

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

**GRADING METHOD:**

Pass/No Pass Only

**Audit:** Yes

When do you plan to offer this course?

Summer

Fall

Winter

Spring

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

No

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. demonstrate self-directed learning through seeking assistance and formulating questions,
2. accept and apply feedback on written work to improve the final product,
3. identify appropriate resources and use the resources in their reading, writing and learning processes.

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This course does not include assessable General Education outcomes.

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**Major Topic Outline:**

1. Tutoring lab - learning the system and resources.
2. Formulating questions.
3. Accepting constructive criticism and using feedback.
4. Resources for improving reading, writing, and learning.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |    |
|--------------------------------------|----|
| 1. Increased energy efficiency       | No |
| 2. Produce renewable energy          | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment      | No |
| 5. Supports green services           | No |

Percent of course: 0%

**First term to be offered:**

Next available term after approval

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